

These Frequently Asked Questions (FAQs) have been compiled to support schools making an application in the Sustainability Special Purpose Funding Round, and they are supplementary to the following resources that are available on the [QIS BGA website](#):

- Planning & Eligibility Notes
- Sustainability Model Code
- Sustainability Audit Tools

To assist in navigating this document, FAQs are collated into theme headings, with the following contents page that can help you browse either an entire category or scan the list for particular questions. There is also an **example project flowchart** included to provide additional guidance.

If you have a query not addressed in the resource documents or these FAQs, please get in touch with the Sustainability Round's dedicated Project Officer as soon as possible.

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The FAQs are being developed progressively in preparation for the Sustainability Special Purpose Funding Round and may be subject to revision where additional queries are added. Please check the [QIS BGA website](#) for the most up-to-date version.

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### GENERALLY ABOUT THIS ROUND

**\*New\*** Can my school apply for funding again if it has already applied for a grant in the initial round?

Yes, schools that participated in the initial sustainability funding round are eligible to apply again, provided the new application is for a different project from what has already been applied for.

Schools that applied for eligible projects in Round 1 can apply for the full funding cap again in the second application round, as outlined in the [Planning & Eligibility Notes](#).

**\*New\*** What has changed since the initial application round?

The following updates have been incorporated into the sustainability program:

- To encourage greater participation from smaller and special assistance schools, the minimum project value has been reduced to **\$50,000 (ex GST)**. Refer to the Available Funding and School Eligibility section in the [Planning & Eligibility Notes](#).
- Where project work is proposed to be undertaken on separately registered sites (i.e. separate NSSAB/AGE IDs), individual applications must be submitted for each site, with each application required to meet the minimum project cost.

**\*New\*** When can I tell quoting contractors if they have been successful or not?

QIS BGA encourages schools to maintain proactive and up-front communication with quoting contractors both during and after the application process. This includes discussion about contractors either being 'preferred subject to funding' or 'not preferred'.

Schools are reminded that a contract for work which is the subject of a grant request may not be signed until:

- The Minister announces any grant approval, and
- A QIS BGA Recipient School Agreement is executed to indicate the Approved Authority's acceptance of the grant offer and its conditions.

For clarity, schools can engage in discussion but must not enter into a contractual agreement for the work associated with a grant or grant application.

**\*Updated\*** What is a Sustainability Strategy, and do I need one to be eligible for this grant?

A Sustainability Strategy is a document that Schools can use to assist them in communicating and working toward their sustainability ambitions. However, Schools are not required to have a formal Sustainability Strategy to be eligible for this special purpose funding round.

Schools applying for capital grants from 2026 onward must have one as a condition of seeking funding for sustainability elements within projects (e.g. solar panels).

QIS BGA has developed a [Sustainability Guide and Toolkit](#) to assist Schools in developing their Sustainability Strategy.

## Sustainability Special Purpose Funding

### Frequently Asked Questions

**Why do we need to have a design ready before applying?**

The Sustainability Special Purpose Funding Round targets lower-value projects that do not necessarily align with other available grants (e.g. capital).

The grant provides certainty of funding for projects that can be shovel-ready and able to hit the ground running from late 2025 to early 2026.

**Will there be another Sustainability Special Purpose Funding Round in the future?**

Although a similar Special Purpose Funding Round may be offered again in the future, it is not guaranteed at this point in time.

Schools that wish to apply for eligible sustainability initiatives are strongly encouraged to do so as part of the current round.

**Can I request an extension for the application submission deadline?**

Key dates associated with this round have been established to provide schools with the most time possible to prepare and submit their applications.

Schools should contact the Sustainability Round's [dedicated Project Officer](#) if they become unable to meet the application deadline.

#### PROJECT ELIGIBILITY

**Can I apply for sustainability initiatives associated with a 2025 Capital Grant project?**

No. This grant does not apply to sustainability initiatives that are part of projects in the 2025 capital round.

**My 2025 capital application includes solar panels. Can these be funded in line with the Sustainability grant?**

No. Sustainability initiatives included in a 2025 capital round application will be assessed and funded under the capital grant.

The level of funding available for initiatives under the Sustainability Special Purpose Funding Round applies to applications made under this grant only.

**Can I apply for a sustainability initiative relating to a capital project currently under construction?**

Yes. However, the sustainability project must be a separate portion of work (separate contract) completed in the timeframe associated with the Sustainability Special Purpose Funding Round, irrespective of the program or staging of the capital project under construction.

Refer to the Timeline section in the Planning & Eligibility Notes.

**I'm not sure we meet the eligibility criteria for this Special Purpose Funding Round. How do I raise an enquiry?**

QIS BGA is happy to discuss queries with individual Schools on a case by case basis, so please get in touch via the contact details available on the [QIS BGA Website](#).

Due to the timeline of this funding round, Schools are encouraged to get in touch as early as possible.

### PROJECT ELIGIBILITY

**\*Updated\*** Can a proposed project consist of two separate contracts? E.g. One energy and one water.

No. Each application for funding under this program must relate to a single 'project' that is a portion of work pertaining wholly to one contract.

If a school wishes to undertake multiple contracts of work (i.e. by multiple contractors), it can either:

- Engage a managing contractor who can deliver multiple aspects of the project under a single contract. Or;
- Submit multiple applications for each 'project'/contract of work, with each meeting the minimum value of \$50,000 ex. GST.

Note that the funding cap per school applies across the total combined cost of projects in line with [Planning & Eligibility Notes](#).

Can electric vehicle (EV) charging stations be included in an application?

No. EV charging stations are not eligible for funding under this Sustainability Special Purpose Funding Round as they do not meet the grant's intent. This includes work or site-based infrastructure (conduits, cable runs, etc.) provided solely for EV charging.

Schools wishing to pursue EV charging in parallel with a Sustainability project must undertake these works separately.

**\*Updated\*** My school has separately accredited sites within an immediate vicinity. Can I submit a combined application?

No. A separate and independent application is required to be submitted for each individually accredited site, and each application will need to meet the minimum project value criteria.

When considering work across multiple sites, Schools should refer to the 'Available Funding & School Eligibility' section of the [Planning & Eligibility Notes](#).

**\*New\*** My school has two campuses within the same suburb. Can each campus apply for the full funding cap?

No. Where schools are within the same suburb or 'immediate vicinity' the funding cap will apply collectively across both campuses.

Schools can apply for separate projects on each campus, up to the eligible funding cap. Schools should refer to the 'Available Funding & School Eligibility' section of the [Planning & Eligibility Notes](#).

Our sustainability initiative is not listed in the model code, could it still be eligible?

Yes. Projects and sustainability initiatives not expressly identified may still be eligible in this round, and applicant schools are encouraged to consider and propose alternative sustainability initiatives aligning with the schools overall strategy.

Please contact QIS BGA as early as possible to test and confirm eligibility of as sustainability initiative that is not specifically identified in the Model Code.

### PROJECT COST

**What types of expenses can be included in the total project cost?**

The total project cost should include actual values (either from fee proposals or quotations) for all direct costs required to deliver the project. For example, costs could include but are not limited to:

- Project construction costs
- Professional/consultant fees (e.g. your external project supervisor)
- Local authority charges

If you are unsure whether a particular cost can be included, please contact QIS BGA before submitting an application.

**Can consultant fees associated with preparing this application be included in the total project cost?**

Yes. Professional fees associated with preparing an application in this round can be included in the total project cost.

Eligible consultant fees would include the external project supervisor and any specialist consultants relevant to your application project. For example, an electrical engineer for a solar project or a hydraulic engineer for a grey water filtration/reticulation project.

**Can I include a contingency amount when submitting my total project cost?**

No. While contingency is a valuable tool for managing financial risk on projects, for this Sustainability Special Purpose Round, contingency values are not eligible costs in an application.

Project Costs should be entered as actual values, excluding GST.

**What if the work cost increases before our grant is formalised with a Recipient School Agreement?**

The level of funding offered under the Sustainability Special Purpose Funding Round is a percentage of project costs as submitted in the application, up to a capped value per School.

Schools are encouraged to consider the anticipated timeline during discussions with market contractors and negotiate for validity periods that extend until the Recipient School Agreements are likely to be executed.

Refer to the Timeline section in the [Planning & Eligibility Notes](#) for further information.

**Can I nominate a preferred project contractor if they do not offer the lowest cost?**

Where a School proposes to engage a contractor that is not the lowest cost, Schools are encouraged to contact QIS BGA before submitting their application. Reasonable justification will be required, including evidence of due consideration and evaluation of non-price criteria.

**\*Updated\* What happens if a school cannot obtain three competitive market quotations?**

Where only two quotes are available, QIS BGA requires a further representation of market value at the time of application. For example, a Quantity Surveyor or relevant consultant can provide a professional opinion of cost.

If a school is unable to obtain two competitive quotations (for example due to a regional location), please contact QIS BGA as early as possible.



### PROJECT COST

**Can consultant agreements be entered into prior to a grant being approved by the Ministerial office?**

Yes. Applicant schools will need to engage the services of an [external project supervisor](#) and relevant specialist consultants required to prepare supporting documentation for an application in this round.

However, schools must not enter into a contractual agreement with a contractor before the Minister announces any grant approval, and a QIS BGA Recipient School Agreement is executed to indicate the Approved Authority's acceptance of the grant offer and its conditions.

Refer to the [Application Help Notes](#) for further information.

### SUSTAINABILITY TOOLS

**Who can undertake the Sustainability Audit?**

The sustainability audit can be carried out either:

- By an external consultant such as a building services engineer or
- 'In-house' (e.g. by staff or a member of the Facilities Team)

Schools with students of suitable ages could also engage them in the audit process to provide a learning opportunity about the school's energy and water usage. Please refer to the instruction page in the [Audit Tool](#) for further details.

**I already have a sustainability audit. Can I use this existing audit to support an application for this round?**

Absolutely.

If your School has recently undertaken a sustainability audit that addresses the area associated with the proposed project application, then there is no need to complete another audit.

**Does the sustainability audit need to use the provided Audit Tool?**

It depends. Where Schools are working with an external consultant who has an established audit template, an alternative format can be accepted as supporting documentation for your application.

Using the audit tool is mandatory when audits are being undertaken in-house.

**Does the external project supervisor need to have any specific qualifications?**

Yes. The external project supervisor must be either:

- A qualified architect who is registered with the Board of Architects of Queensland; or
- A qualified professional engineer; or
- A project manager / project management firm which holds a licence issued by the Queensland Building and Construction Commission.

They must also be independent of those carrying out the work (i.e. not affiliated with the Contractor organisation).

If unsure, applicant schools should discuss the declaration in section 6 of the Code with their proposed external project supervisor to confirm they will be able to complete the endorsement.

### APPLICATION & SUPPORTING DOCUMENTATION

#### What is the Client Portal?

The Client Portal is an applicant school's user interface (or Home page) in the Enquire grant management system (GMS).

The Enquire GMS is an online system that ensures data integrity, transparency, and accessibility for stakeholders.

Refer to the [Application Help Notes](#) for more information regarding the GMS.

#### Do I need to submit consultant drawings as part of an application?

No. Consultant drawings are not required to be submitted as part of this grant, but a project plan (or mud map) is necessary to provide context to your proposed project and to form a record of locations/buildings associated with the work.

Refer to 'Do the 'Project Plans' need to be professionally produced by an architect or draftsman?' discussion in the below FAQ.

#### Do the 'Project Plans' need to be professionally produced by an architect or draftsman?

No. The Project Plan for this Special Purpose Funding Round can be considered more of a 'mud map'. It can be prepared in-house and even be as simple as a mark-up of the school's campus map. It is not required to be to scale, but as a minimum, it should include:

- A title and date.
- Be specific to the project being applied for.
- Include the full campus extent for context. Avoid plans that show an extract of the campus that is small.

#### How detailed does the project timeline need to be?

Schools are requested to enter a project timeline as part of an application to demonstrate that realistic consideration has been made regarding the completion timeframe. Only high-level activities are required in line with the following example categories:

- Engage contractor
- Authority approvals (if any)
- Other preparation or enabling activities (e.g. off-site fabrication)
- Construction/site installation
- Practical completion

An example timeline is provided in the [Application Help Notes](#).

#### How do I develop a realistic project timeline?

Understanding the timeframes, key milestones and inter-dependencies associated with delivering a project is critical for schools seeking to deliver work efficiently while minimising disruptions in day-to-day operations.

To gain a realistic understanding of your project timeline, you should consult with your preferred project contractor, external project supervisor and key team members to understand individual tasks as well as their associated risks and constraints.



### APPLICATION & SUPPORTING DOCUMENTATION

**What is an enabling activity, and why is it important to consider as part of the project timeline?**

An enabling activity in the context of projects is any preparatory task that must be completed before the main project work can begin. These activities are crucial for ensuring the project proceeds smoothly and often involves setting up necessary infrastructure or completing preliminary work to allow the main project to proceed.

The preferred project contractor can advise on specific enabling activities related to project delivery, such as off-site fabrication or equipment lead times. However, there may be other enabling tasks that applicant schools need to consider. For example, essential repairs or maintenance to a roof may need to be undertaken prior to installing new solar panels.

**Who can complete the online declaration and submit the application?**

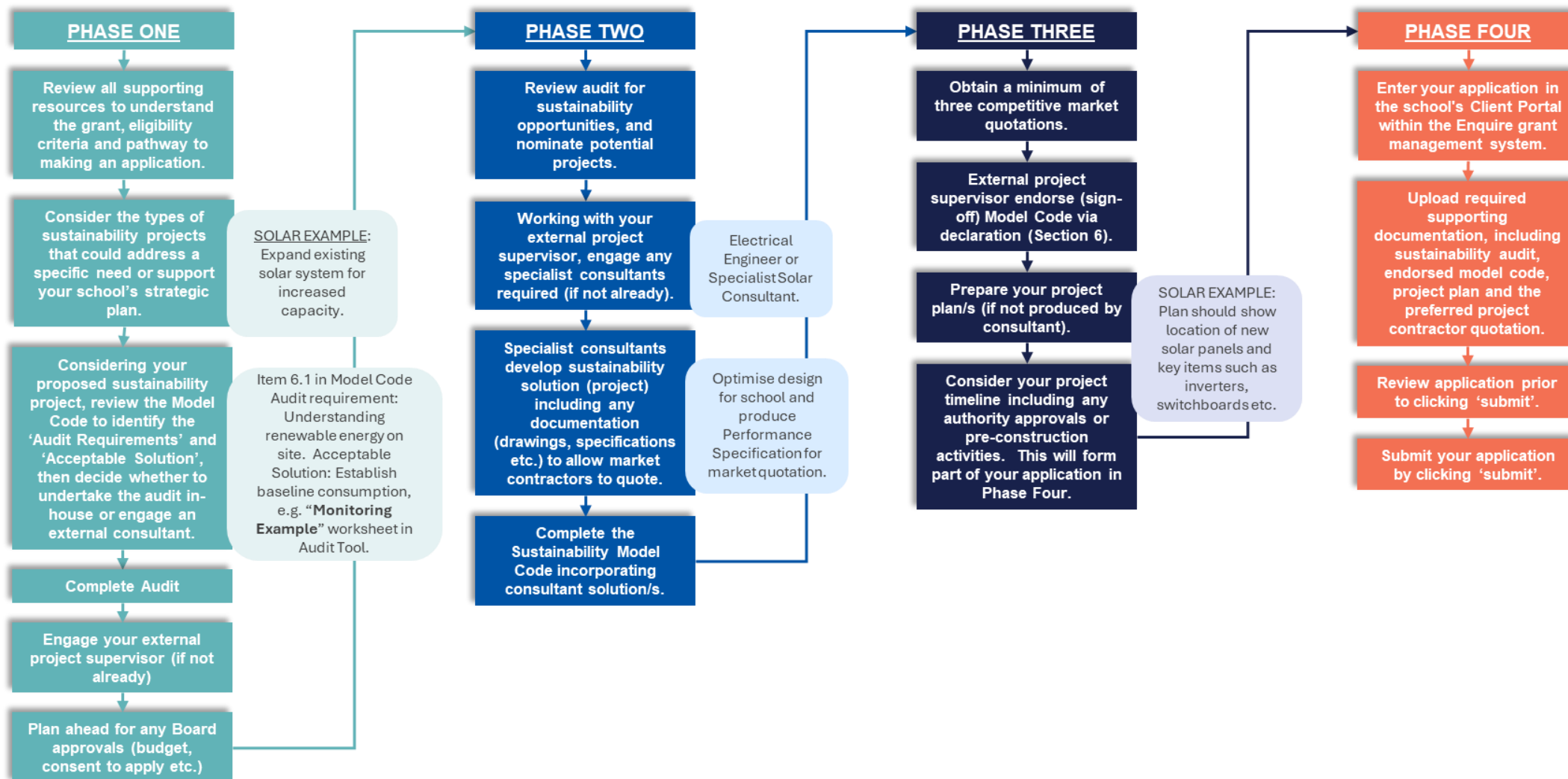
The person responsible for the final submission of the application in the online Client Portal must complete the declaration.

This person does not need to be a direct member of the Approved Authority, but they do need to have the necessary permissions to act on its behalf.

# Sustainability Special Purpose Funding

## Frequently Asked Questions

### Sample Project Flow Chart – SOLAR



### Sample Project Flow Chart – WATER HARVESTING

